



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: XII		Subject: ENGLISH		Name of the Teacher: LAKSHMI SRINIVASAN	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Subject Enrichment/ Art Integration	
I MARCH	12 Days	Flamingo 1. My Mother at Sixty Six (Poem) 2. The Last Lesson Writing Notice: School related, Resident Welfare Association, Reading: Comprehension	<ul style="list-style-type: none"> Appreciation of the poem, literary criticism and literary devices Notice: Will be able to write various types of notices The importance of education. Avoid procrastination 	A collage of photographs of mother at home and office (if it applies) Some French words used in English Comic strip of a child procrastinating studies and regretting later.	
II APRIL	19 Days	Flamingo: 3. The Lost Spring Vista: 1. The Tiger King Writing: Letter to the Editor	<ul style="list-style-type: none"> The students will learn to empathize with the have-nots The students would learn to appreciate literary devices such as Satire, pun etc. 	Visit to the school for the rag pickers	
III MAY	20 Days	Flamingo: 4. Deep Water 5. Keeping Quiet (Poem) Vista: 2. The Third Level Writing: Invitation, reply to invitation	<ul style="list-style-type: none"> Research more about economic depression in America The students will learn to draft various types of invitations The students would understand the importance of recognizing fear and confronting it. 	PowerPoint Presentation Students will prepare presentation on The Economic depression in America during the 1890s and after the World War II	
SUMMER VACATION 30 MAY 2024 – 30 JUNE 2024					
IV JULY	22 Days	Flamingo: 6. The Rattrap 7. A thing of Beauty (Poem) Vista: 3. Journey to the End of the Earth Writing: Article, Report ASL- Assessment of Speaking & Listening	<ul style="list-style-type: none"> That greed leads to entrapment How any object of beauty gives us happiness The students will learn the format of an article and a report. 	A collage of beautiful things that makes one happy	



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V AUGUST	13 days	Flamingo: 8. Indigo 9. Poets and Pancakes Vista: 4. On the Face of It Writing: Job Application with bio-data	<ul style="list-style-type: none"> The students would learn about Indian Freedom Movement Understand the behind the scene activities of a theatre Various literary devices Learn to accept and deal with ones problems in a very mature manner. Will able to write a job application letter and also learn the format for bio-data 	Role Play based on the lesson “On the face of it”
2 September to 9 September 2024	REVISION FOR HALF YEARLY EXAMINATION		Term-I syllabus will be revised thoroughly along with doubt clearing after the completion of syllabus by 30 August 2024	
10 September to 27 September 2024		HALF YEARLY EXAMINATION		
Term II resumes: 30 September 2024				
VI OCTOBER	18 Days	Flamingo: 10. The Roadside Stand 11. Interview 12. Going Places Vista: 5. The Enemy	<ul style="list-style-type: none"> The poem is full of literary devices. The students will learn to identify them 	Project File Students will prepare projects on socially relevant topics.
VII NOVEMBER	9 Days	Flamingo: 13. Aunt Jennifer’s Tigers Vista: 6. Memories of Childhood Writing- Job Application with bio-data	<ul style="list-style-type: none"> That discrimination was a common factor all over the world. Women all over the world have had similar experiences in this male dominated society. 	Poem Composition On Women and achievement
MOCK SERIES		18 November 2024 to 29 November 2024		
PRE-BOARD 1		2 December 2024 to 13 December 2024		
PRE-BOARD 2		23 December 2024 to 20 January 2025		
WINTER BREAK		30 December 2024 to 7 January 2025		
SCHOOL REOPENS		8 January 2025		
PRE-BOARD 3		Resume up to 20 January 2025		



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Class: XII		Subject: HISTORY		Name of the Subject Teacher: RITU PRIYA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1) March 2024 (w.e.f 12 March 2024)	12	<p>Chapter 1 Bricks, Beads and Bones Broad overview: Early urban centers Story of discovery: Harappan civilization Excerpt: Archaeological report on a major site Discussion: How it has been utilized by archaeologists/historians</p> <p>Chapter 2 Kings, Farmers and Towns Broad overview: Political and economic History from the Mauryan to the Gupta period Story of discovery: Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history. Excerpt: Ashokan inscription and Gupta period land grant Discussion: Interpretation of inscriptions by historians.</p>	<ol style="list-style-type: none"> 1. Familiarize the learner with early urban centres as economic and social institution. 2. Familiarize the learner with major trends in the political and economic history of the subcontinent. 3. Introduce inscription 1 analysis and the ways in which these have shaped the understanding of political and economic processes. 	<p><u>PROJECT FILE:</u> The mysteries behind the mound of dead –Mohenjo-Daro</p> <p><u>DISCUSSION....</u> What are the similarities and differences between Maps 1, 2 and 4? (GIVEN IN BOOK)</p>	
2) April 2024	19	<p>Chapter 3 Kinship, Caste and Class Broad overview: Social Histories: Using the Mahabharata Issues in social history, including caste, class, kinship and gender Story of discovery: Transmission and publications of the Mahabharat Excerpt: from the Mahabharata, illustrating how it has been used by historians. Discussion: Other sources for reconstructing social history.</p>	<ol style="list-style-type: none"> 1) Familiarize the learners with issues in social history. 2) Introduce the strategies of textual analysis and their use in reconstructing social history. 3) Discuss the major religious developments in early India. 4) Introduce strategies of visual analysis and their use in reconstructing the theories of religion. 	<p>Learners can be encouraged to prepare a toolkit consisting of pictures, maps and collection of their messages on social harmony.</p>	



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		<p>Chapter 4 Thinkers, Beliefs and Buildings: A History of Buddhism: Sanchi Stupa Broad overview: A History of Buddhism: Sanchi Stupa a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Shaivism (Puranic Hinduism) b) Focus on Buddhism. Story of discovery: Sanchi stupa. Excerpt: Reproduction of sculptures from Sanchi. Discussion: Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism.</p>		
3) May (Up- to 29 May 2024)	20	<p>Chapter 5: The Making of the Constitution Broad overview: The Making of the Constitution an overview: a. Independence and then new nation state. b. The making of the Constitution Focus: The Constituent Assembly Debates Excerpts: from the debates Discussion: What such debates reveal and how they can be analyzed.</p> <p>Chapter 6: Mahatma Gandhi through Contemporary Eyes Broad overview: a. The Nationalist Movement 1918 -48. b. The nature of Gandhian politics and leadership. Focus: Mahatma Gandhi and the three movements and his last days as “finest hours” Excerpts: Reports from English and Indian language newspapers and other contemporary writings. Discussion: How newspapers can be a source of history.</p>	<ol style="list-style-type: none"> 1) Discuss how the founding ideals of the new nation state were debated and formulated. 2) Understand how such debates and discussions can be read by historians. 3) In what way did Mahatma Gandhi transform the nature of the national movement. 4) To explain what do private letters and autobiographies tell us about an individual? How are these sources different from official accounts? 	<p>MAP WORK: Find out about the route of the Dandi March. On a map of Gujarat plot the line of the march and mark the major towns and villages that it passed along the route</p> <p>Group Discussion on: The process behind the framing of the Indian Constitution</p>

Summer Reopens: 1 July 2024

School Reopens: 1 July 2024



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5) July 2024	22	<p>Chapter 7 REBELS AND THE RAJ: 1857 Revolt and its Representations- Broad overview: a. The events of 1857-58. b. Vision of Unity c. How these events were recorded and narrated. Focus: Lucknow Excerpts: Pictures of 1857. Extracts from contemporary accounts. Discussion: How the pictures of 1857 shaped British opinion of what had happened.</p> <p>Chapter 8: Colonialism and Rural Society: Evidence from Official Reports</p> <p>Broad overview: Colonialism and Rural Society: Evidence from Official Reports a) Life of zamindars, peasants and artisans in the late 18th century b). Permanent Settlement, Santhals and Paharias Story of official records: An account of why official Investigations in to rural societies were undertaken and the types of records and reports produced. Excerpts: From Fifth Report Discussion: What the official records tell and do not tell, and how they have been used by historians.</p>	<ol style="list-style-type: none"> 1) Compare and contrast the revenue systems introduced by the British in order to understand the economic aspects of colonization in India. 2) Analyse the colonial official records & reports in order to understand the divergent interest of British and Indians. 3) Correlate the planning and coordination of the rebels of 1857 to infer its domains and nature. 4) Examine the momentum of the revolt in order to understand its spread. 	<ol style="list-style-type: none"> 1. A flow chart will be prepared to show the causes that led to the revolt. 2. Biographies of important personalities who participated in the revolt will be prepared. 3. Concept map be prepared on different types of revenue settlement that was operating during the colonial period. 4. A flow chart will be prepared to show the causes that led to the revolt.
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<p>6) August 2024 (Up-to 30 August 2024)</p>	<p>19</p>	<p>Chapter 9: Agrarian Relations: The Ain-i-Akbari</p> <p>Broad overview: The Ain i-Akbari a. Structure of agrarian relations in the 16th and 17th centuries. b. Patterns of change over the period. Story of Discovery: Account of the compilation and translation of Ain I Akbari Excerpt: from the Ain-i Akbari. Discussion: Ways in which historians have used texts to reconstruct history.</p> <p>Chapter 10: AN IMPERIAL CAPITAL: VIJAYANAGARA (c. fourteenth to sixteenth centuries)</p> <p>Broad Over View: New Architecture: Hampi a. Outline of new buildings during Vijayanagar period- temples, forts, irrigation facilities. b. Relationship between architecture and the political system Story of Discovery: Account of how Hampi was found. Excerpt: Visuals of buildings at Hampi Discussion: Ways in which historians have analysed and interpreted these structures.</p>	<ol style="list-style-type: none"> 1) Familiarize the learner with the new buildings that were built during the time. 2) Discuss the ways in which architecture can be analysed to reconstruct history 3) Discuss the developments in agrarian relations. 4) Discuss how to supplement official documents with other sources. 5) Familiarize the learner with the religious developments. <p>At the completion of this unit students will be able to:</p> <ol style="list-style-type: none"> 1. Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of deccan India 2. Analyze accounts of foreign traveller’s on Vijayanagar in order to interpret political, social and cultural life of the city. 	<ol style="list-style-type: none"> 1. Essays will be written on the rulers of Vijayanagar and shared with peers and presented in the Class. 2. A glossary of terms can be prepared. A Short note on waterworks of this period can be written. 3. PROJECT WORK 4. PAIR THINK AND SHARE
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Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2025 to 27 September 2024

Second Term Resumes: 30 September 2024



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6) October 2024	18	<p>Chapter 11: BHAKTI –SUFİ TRADITIONS: Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries) Broad overview: a. Outline of religious developments during this period saints. b. Ideas and practices of the Bhakti-Sufi Story of Transmission: How Bhakti-Sufi compositions have been preserved. Excerpt: Extracts from selected Bhakti-Sufi works. Discussion: Ways in which these have been interpreted by historians.</p>	<ol style="list-style-type: none"> 1) Familiarize the learner with the religious developments 2) Discuss ways of analysing devotional literature as sources of history 3) Familiarize the learner with the new buildings that were built during the time. 	<p>Learners will be encouraged to prepare a toolkit consisting of pictures, maps and collection of their messages on social harmony.</p>
4) November 2024 (Up-to to November 2024)	9	<p>Chapter 12: THROUGH THE EYES OF TRAVELLERS Perceptions of Society (c. tenth to seventeenth century) Broad Overview: outlines of social and cultural life as they appear in traveller’s account. Story of their writings: A discussion of where they travelled, what they wrote and for whom they wrote. Excerpts: from Al Biruni, Ibn Battuta, Francois Bernier. Discussion: What these travel accounts can tell us and how they have been interpreted by historians.</p>	<ol style="list-style-type: none"> 1) Familiarize the learner with the salient features of social histories described by the travellers. 2) Discuss how traveller’s accounts can be used as sources of social history. 	<p>Learners may be asked to prepare a short note on different travellers and share with their peers through e-mail. • An Album can be prepared on the life and works of travellers.</p>

Mock Series: 18 November 2024 to 29 November 2024

Pre-Board- 1: 2 December 2024 to 13 December 2024

Pre-Board-2: 23 December 2024 to 20 January 2025

Winter Break: 30 December 2024 to 7 January 2024

School Reopens: 8 January 2025

Pre-Board- 3 Resumes up-to 20 January 2025



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Class: XII		Subject: Political Science		Name of the Subject Teacher: Mr. Abhishek Sharma	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	<p><u>PART A: CONTEMPORARY WORLD POLITICS</u> <u>Chapter 1 & 2: Introduction of Cold War & End of Bipolarity</u> <u>Chapter 3: US Hegemony in World Politics</u></p> <ul style="list-style-type: none"> Disintegration of Soviet Union, Unipolar World, Middle East Crisis – Afghanistan, Gulf War, Democratic Politics Democratization – CIS and the 21st Century (Arab Spring). Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post-communist countries. 	<p>understand the various arenas of Cold War</p> <ul style="list-style-type: none"> explain the reasons behind Arms race and arms control. Describe India's role in fostering Afro-Asian unity. critically evaluate Shock Therapy and its aftermath on post-Communist regimes assess the different dimensions of US hegemony. evaluate India's changing equation with US assess the causes behind disintegration of USSR. critically evaluate Shock Therapy and its aftermath on post-Communist regimes assess the different dimensions of US hegemony. evaluate India's changing equation with US 	PPT Presentation	
2. April 2024	19	<p><u>PART A: CONTEMPORARY WORLD POLITICS</u> <u>Chapter 4: New Centers of Power</u></p> <ul style="list-style-type: none"> Organizations: European Union, ASEAN, SAARC, BRICS. Nations: Russia, China, Israel, India. <p>Rise of China as an economic power</p> <p><u>PART A: CONTEMPORARY WORLD POLITICS</u> <u>Chapter 5: South Asia and the Contemporary World</u></p> <ul style="list-style-type: none"> Conflicts and efforts for Peace and 	<ul style="list-style-type: none"> European Union, ASEAN. develop a comprehensive understanding of India's changing relations with China. understand democratization and its reversals in Pakistan and Nepal. evaluate Ethnic conflict in Sri Lanka critically evaluate the impact of economic globalization on the region. understand developments of India and Pakistan . Analysis of India's Relation with Neighbours ASEAN EU SAARC South Asia is referred to as a group of seven countries 	Blended Learning	



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		<p>Democratization in South Asia: Pakistan, Nepal, Bangladesh, Sri Lanka, Maldives.</p> <ul style="list-style-type: none"> Impact of economic globalization on the region. <p>Conflicts and efforts for peace in South Asia. India's relation with its neighbours</p>	<p>namely Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka which stand for diversity in every sense and constitutes geopolitical space.</p> <p>2. Despite the mixed record of democratic experience, the people in these countries share an aspiration for democracy which can be drawn from the examples of Bangladesh, Nepal, Pakistan, Sri Lanka and Maldives.</p> <p>3. Pakistan began Post Cold War period with successive democratic governments but suffered a military coup in 1999. In Nepal successful uprising led to restoration of democracy in 2006. India and Sri Lanka have also operated a democratic system, despite many limitations and even Maldives have strengthened democracy</p>	
3. May (Up-to 29 May 2024)	20	<p><u>PART B: POLITICS IN INDIA SINCE INDEPENDENCE</u></p> <p><u>Chapter1: Challenges of Nation Building</u></p> <ul style="list-style-type: none"> Nation and Nation Building, Sardar Vallabh Bhai Patel and Integration of States. Legacy of Partition: Challenge of Refugee, Resettlement, Kashmir Issue, Nehru's Approach to Nation – Building. Political Conflicts over Language and Linguistic Organization of States. <p><u>Chapter 2 & Chapter 5 (Parties and the Party Systems in India)</u></p> <p><u>Chapter2: Era of One-Party Dominance</u></p> <p><u>Chapter 5: Challenges to the Congress System</u></p>	<ul style="list-style-type: none"> evaluate the challenges after independence explain the Partition, its causes and consequences develop a comprehensive understand States Reorganization in India. understand the meaning of Congress system understand the different facets of ideological and social coalition. critically evaluate the reasons behind Congress dominance. <p>to assess role of opposition and other regional parties.</p> <p>Challenges for the New Nation</p> <p>India became independent in August 1947 immediately after independence, there were three challenges</p> <p>in nation building</p> <p>The first and the immediate challenge was to shape</p>	Role play & Skit



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		<ul style="list-style-type: none"> • Congress System, Bi-party System, Multi-party Coalition System. • First three general elections, nature of Congress dominance at the national level, uneven dominance at the state level, coalitional nature of Congress. Major opposition parties. <p>Political succession after Nehru. Non-Congressism and electoral upset of 1967, Congress split and reconstitution, Congress' victory in 1971 elections</p> <p><u>Chapter 4: India's Foreign Policy</u></p> <ul style="list-style-type: none"> • Principles of Foreign Policy; India's Changing Relations with Other Nations: US, Russia, China, Israel; India's Relations with its Neighbours: • Pakistan, Bangladesh, Nepal, Sri Lanka and Myanmar; India's Nuclear Programme. <p>Nehru's foreign policy. Sino-Indian war of 1962, Indo-Pak war of 1965 and 1971. India's nuclear programme.</p>	<p>nation that was united, yet accommodative of the diversity existing in the society and eradication of poverty and unemployment.</p> <p>The second challenge was to establish democracy.</p> <p>The third challenge was to ensure the development and well-being of the entire society and not only of some sections.</p> <p>Partition: Displacement and Rehabilitation</p> <p>On 14th to 15th August, 1947, two nation-states India and Pakistan came into existence. Lakhs of people from both sides lost their homes, lives and properties and became victim of communal violence.</p> <ul style="list-style-type: none"> • understand Centralized Planning and FYP • explain the key controversies after the 2nd FYP • develop a comprehensive understanding of Green Revolution and White Revolution. • critically evaluate Afro-Asian unity and Indo-Pak Relations. assess tenets of India's nuclearization programme. • evaluate India's role in NAM. 29 • understand developments of India and Pakistan . • Analysis of India's Relation with Neighbours <p>ASEAN EU SAARC</p>	
<i>School Reopens: 1 July 2024</i>				
4. July 2024	22	<p><u>PART B: POLITICS IN INDIA SINCE INDEPENDENCE</u></p> <p><u>Chapter: 6 Democratic Resurgence</u></p> <ul style="list-style-type: none"> • Jai Prakash Narayan and Total Revolution, 	<ul style="list-style-type: none"> • critically evaluate National Emergency. • assess the findings of Shah Commission • evaluate Restoration of Congress and fall of the Janata government. 	Group Discussion & Debate



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	<p>Ram Manohar Lohia and Socialism, Deendayal Upadhyaya and Integral Humanism,</p> <ul style="list-style-type: none"> National Emergency, Democratic Upsurges – Participation of the Adults, Backwards and Youth. <p>Search for ‘committed’ bureaucracy and judiciary. Navnirman movement in Gujarat and the Bihar movement. Emergency: context, constitutional and extra-constitutional dimensions, resistance to emergency. 1977 elections and the formation of Janata Party. Rise of civil liberties organizations.</p> <p><u>PART B: POLITICS IN INDIA SINCE INDEPENDENCE</u></p> <p><u>Chapter 9: Recent Developments in Indian Politics</u></p> <ul style="list-style-type: none"> Era of Coalitions: National Front, United Front, United Progressive Alliance [UPA]-I & II, National Democratic Alliance [NDA] – I, II, III & IV, <p>Issues of Development and Governance.</p> <p><u>Chapter 8: Regional Aspirations</u></p> <ul style="list-style-type: none"> Rise of Regional Parties, Punjab Crisis, The Kashmir issue, Movements forAutonomy <p>Revocation of Article 370</p>	<ul style="list-style-type: none"> able to assess the pros and cons of regionalism. evaluate the lessons learnt from popular struggles. examine the reasons behind the emergence of popular consensus. Backward Class mobilization critically evaluate Ideological incongruence in politics. Explain the Political Scenario during in 1980 Understand the Coalition politics during 1990 til 2014 Evaluate the Political social Economical Situation of Country Comparison of working nature of Different Prime Minister <p>Analysis of UPA And NDA Government(1999- 2021)</p> <ul style="list-style-type: none"> Explain the need and demand for Regional aspiration and autonomy Critically evaluate Violence in different parts of country for Demanding separation <p>Analyse the objective idea and goal for enforcing article 370 and Revocation of Article 370</p> <p>During the decade of eighties, five developments took place in country with long lasting impact i.e. End of Congress system in 1980, Mandal Issues in 1990, New Economic Reforms in 1991, Ayodhya dispute in 1992 and Assassination of Rajiv Gandhi in 1991.</p> <p>2. Elections in 1989 led an era of coalitions with the defeat of Congress Party and it emerged several parties when no single party secured a clear majority of seats in any Lok Sabha election held since 1989 and in this era, regional parties played a crucial role in forming ruling alliances.</p>	
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<p>5. August 2024 (Up-to 30 August 2024)</p>	<p>19</p>	<p><u>PART A: CONTEMPORARY WORLD</u> <u>POLITICS Chapter 6: United Nations and its Organizations</u></p> <ul style="list-style-type: none"> • Principle Organs, Key Agencies: UNESCO, UNICEF, WHO, ILO, Security Council and the Need for its Expansion. • Restructuring and the future of the UN. India’s position in the restructured UN. Rise of new international actors: new international economic organizations, NGOs. <p><u>Chapter 9: Globalization</u></p> <ul style="list-style-type: none"> • Economic, cultural and political manifestations. Debates on the nature of consequences of globalization. Anti-globalization movements. India as an arena of globalization and struggle against it. Globalization: Meaning, Manifestations and Debates. 	<ul style="list-style-type: none"> • restructuring of the UN. • appreciate the role played by UN. • evaluate India’s candidature to UNSC. • understand the traditional concerns of security and politics of disarmament <p>International organisations help countries to cooperate to create better living conditions all over the world and provide common platform to discuss contentious issues and find peaceful solutions, by a mechanism, rules and bureaucracy. And it also help with matters of war and peace. It is created by and responds to states.</p> <p>2. The international monetary Fund (IMF) is an international organisation that oversees those financial institute and regulations that act at the international level. The IMF has 188 members countries ,but they do not enjoy an equal say.</p> <p>3. The United Nations was founded as a successor to 'League of Nations' immediately after the Second World Charter by 51 states on 20th October 1945 with the headquarter at New York. Understanding about Impact of Globalization of Entire word.</p> <ul style="list-style-type: none"> • Analyse the three dimensions of globalization <p>Multiculturalism world</p>	<p>Research File</p>
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6. October 2024	18	<p><u>PART A: CONTEMPORARY WORLD POLITICS</u> <u>Chapter 7 : Security in Contemporary</u></p> <ul style="list-style-type: none"> World Security: Meaning and Types; Terrorism. <p><u>Chapter 8:</u></p> <ul style="list-style-type: none"> <u>Environment and Natural Resources</u> Environmental Movements, Global Warming and Climate Change, Conservation of Natural Resources. 	<ul style="list-style-type: none"> Explain the meaning of Security Types of Security Types of Threats <p>Analyzation of need and importance of security</p> <ul style="list-style-type: none"> Describe the impact of social movements on Country Political and Economical Arrangements <p>Earth Summit Kyoto Protocol</p>	PPT Presentation
7. November 2024 (Up-to to November 2024)	9	<p><u>PART B: POLITICS IN INDIA SINCE INDEPENDENCE</u> <u>Chapter 3: Planning and Development</u></p> <ul style="list-style-type: none"> NITI AAYOG <p>Changing nature of India’s Economic Development, Planning Commission and Five year Plans, National Development Council, NITI Aayog</p>	<ul style="list-style-type: none"> understand Centralized Planning and FYP explain the key controversies after the 2nd FYP <p>develop a comprehensive understanding of Green Revolution and White Revolution.</p>	

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Class: XII		Subject: GEOGRAPHY		Name of the Subject Teacher: AMAN MALIA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1) March 2024 (w.e.f 12 March 2024)	12	Book-1 Fundamentals of Human Geography Ch-1: Human Geography Nature and Scope: <ul style="list-style-type: none">• Definitions, Nature of Human Geography• Naturalisation of Humans and Humanisation of nature• Human Geography through corridors of the time• Fields and subfields of human Geography. Ch-2: The World Population: Distribution, Density and Growth: <ul style="list-style-type: none">• Patterns of population distribution in the world• Density of population• Factors influencing the distribution of population• Population growth• Components of population change• Migration• Trend in population growth• Spatial pattern of population change• Demographic Transition	<ul style="list-style-type: none">• Students will be knowing about human geography as a subject, its scope and will analyse the evolution of the subjects through different time corridors.• Learners will understand Patterns of population distribution in the world, Density of population. Will analyze the Factors influencing the distribution of population, Population growth, Components of population change.	Map work: Density and distribution of the population in the World	



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2) April 2024	19	<p>Book-2 India: People and Economy Ch-1, Population: Distribution, Density, growth and Composition:</p> <ul style="list-style-type: none"> • Distribution of the population • Density of the population • Growth of Population • Trends of population growth, • Regional Variation in population growth • Population Composition • Linguistic Composition • Composition of Working population. <p>Book-1, Fundamentals of Human Geography Ch-3, Human Development: Growth and Development Concept of Human development</p> <ul style="list-style-type: none"> • Four Pillars of Human Development • Approaches to Human Development • International Comparison. <p>Book-2: India: People and Economy Ch- 2, Human Settlement: Classification of Settlements</p> <ul style="list-style-type: none"> • Rural urban Dichotomy • Types and Patterns of Settlements • Rural Settlement Patterns • Problem of Rural Settlements • Urban settlements, Classification of Urban settlements 	<ul style="list-style-type: none"> • Learners will understand Patterns of population distribution, Density of population. Will analyze the Factors influencing the distribution of population, Population growth in reference to India. • Students will be knowing about the importance of human development, HDI and will analyze the factors affecting human development. • Learners will know about the different types of settlements and analyze the factors affecting the human settlement 	<p>Learners were encouraged to read the Census report of India 2011</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>3) May (Up- to 29 May 2024)</p>	<p>20</p>	<p>Book-1, Fundamentals of Human Geography Ch-4, Primary Activities:</p> <ul style="list-style-type: none"> • Hunting and Gathering Pastoralism, • Nomadic Herding, Commercial Livestock Rearing • Agriculture: Subsistence Agriculture, Primitive Subsistence Agriculture, Intensive Subsistence Agriculture, Plantation Agriculture, Mixed Farming • Dairy Farming, Mediterranean Agriculture • Market Gardening and Horticulture, Cooperative Farming, Collective farming, • Mining, Factors affecting mining activities • Methods of Mining. <p>Book-2, India: People and Economy Ch- 3, Land Resources and Agriculture:</p> <ul style="list-style-type: none"> • Land Use Categories • Land-use Change in India • Agriculture Land Use in India • Cropping Seasons in India, • Types of Farming • Foodgrains, Oilseeds, Fiber Crops, Other Crops • Agricultural Development In India • Growth of Agricultural Output and Technology • Problems of Indian agriculture 	<ul style="list-style-type: none"> • Students will be knowing different types of farming practices in different parts of the world from primitive time to modern times • Learners will be familiarize with land Use Categories, Land- use Change in India, Agriculture Land Use in India, cropping Seasons in India, Types of Farming, Foodgrains, Oilseeds, Fiber Crops, Other Crops, Agricultural Development In India, Growth of Agricultural Output and Technology, Problems of Indian agriculture. 	<p>Map Work</p> <p>Prepare a table explaining climatic conditions, main characteristics and regions of the different crops found in the world.</p> <p>Map Work Mark the States producing the following crops (a) Rice (b) Wheat (c) Jowar (d) Cotton, (e) Jute (f) Sugarcane (g) Tea and (h) Coffee</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		Ch-4, Water Resources: <ul style="list-style-type: none"> Water resource of India Water Demand and Utilisation Emerging Water Problems Water Conservation and management Watershed Management Rain water harvesting. 	<ul style="list-style-type: none"> Students will be knowing about Water resource of India, Water Demand and Utilisation, Emerging Water Problems, Water Conservation and management Watershed Management, 	
Summer Reopens: 1 July 2024 School Reopens: 1 July 2024				
4) July 2024	22	Book-1, Fundamentals of Human Geography Ch- 5, Secondary Activities: <ul style="list-style-type: none"> Manufacturing Characteristics of Modern Large Scale Manufacturing Classification of Manufacturing Industries Small scale and Large scale Manufacturing Concept of High Technology Industries Book-2, India: People and Economy Ch-5, Mineral and Energy Resources: <ul style="list-style-type: none"> Types of Mineral Resources Distribution of Minerals in India Ferrous and Non Ferrous Minerals, Non- metallic Minerals Energy Resources, Non- Conventional Energy Sources 	<ul style="list-style-type: none"> Students will be knowing about characteristics of Modern Large Scale Manufacturing, Classification of Manufacturing Industries, Small scale and Large scale Manufacturing, Concept of High Technology Industries Understand the term minerals, formation of minerals (physical and chemical conditions) and their mode of occurrence. Familiarise with the minerals classified into the heads metallic, non-metallic 	<p>Students will list out ten global brands, their logos and products.</p> <p>Map Work: Iron-ore mines: Mayurbhanj, Bailadila, Ratnagiri, Bellary Manganese mines: Balaghat, Shimoga Copper mines: Hazaribagh, Singhbhum, Khetari Bauxite mines: Katni, Bilaspur and Koraput Coal mines: Jharia, Bokaro,</p>



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		<ul style="list-style-type: none"> • Conservation of Mineral Resources. <p>Ch-6, Planning and Sustainable Development in Indian Context:</p> <ul style="list-style-type: none"> • Overview of Planning Perspective in India • Target Area planning • Sustainable Development • Measures for Promotion of Sustainable Development <p>Book -3 Practical Work Ch-1, Data - Its source and compilation Ch-2,Data Processing</p>	<p>and energy minerals .Understand the energy resources (conventional and non- conventional sources)</p> <ul style="list-style-type: none"> • Learners will know about Planning related to sustainable development in perspective in India • To understand the importance of data and its uses in Geography 	<p>Raniganj, Neyveli Oil Refineries: Mathura, Jamnager, Baroni Industries Iron and Steel Plants:Bhadravati, Bhilai, Bokaro, Durgapur, Rourkela and Jameshedpur</p> <p>Collection of Primary and Secondary data for Practical File.</p>
<p>5) August 2024 (Up-to 30 August 2024)</p>	<p>19</p>	<p>Book-2 India: People and Economy Ch-9, Geographical Perspective on Selected Issues and Problems:</p> <ul style="list-style-type: none"> • Environmental Pollution • Water Pollution • Air Pollution • Noise Pollution • Urban Waste Disposal 	<ul style="list-style-type: none"> • Learners will be understanding the Environmental Pollution, Water Pollution, Air Pollution, Noise Pollution, Urban Waste Disposal • Urban Migration and will analyze the problems of 	<p>Students will read some case studies and will analyse the various types of pollutions. Ways to tackle them.</p>



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	<ul style="list-style-type: none">• Rural Urban Migration• Problems of Slums• Land Degradation <p>Book-1, Fundamentals of Human Geography Ch-6, Tertiary and Quaternary Activities:</p> <ul style="list-style-type: none">• Types of Tertiary Activities• People Engaged in Tertiary Activities• Quaternary Activities• Quinary Activities• The Digital Divide <p>Ch-7 Transport and Communication:</p> <ul style="list-style-type: none">• Transport• Modes of Transport• Land Transport• Roadways,• Railways Tans-Continental Railways• Water Transport• Sea Routes• Shipping Canals• Inland Waterways• Air Transport• Pipelines• Communication, Cyber Space- Internet	<p>Slums, Land Degradation etc.</p> <ul style="list-style-type: none">• Learners will be knowing the types of Tertiary Activities. People Engaged in Tertiary Activities, Quaternary Activities,• Quinary Activities, The Digital Divide• Students will be able: To understand the different modes of transport due to different types of landforms in India.• To understand road transport, railways, airways through Map. Railways Tans-Continental Railways, Water Transport, Sea Routes, Shipping Canals, Inland Waterways Air Transport, Pipelines, Communication, Cyber Space- Internet	<p>Students will prepare web chart of various problems</p>
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		Book -3 Practical Work Ch-3, Graphical Representation of the Data	To represent the data graphically using different techniques like Bar Graph, Line Graph, Compound Bar and Pie Diagram	Construction of various types of Graphs and Thematic Maps to represent the data.
Syllabus Completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2025 to 27 September 2024				
Second Term Resumes: 30 September 2024				
6) October 2024	18	Book-2, India: People and Economy Ch-7,Transport and Communication: <ul style="list-style-type: none"> • Land Transport, National Highways • Rail Transport, Water Transport • Air Transport • Oil and Gas Pipeline • Communication Network. • Pattern of the composition of India's Import, • Seaport as Gateways of International Trade, Airport Book-1,Fundamentals of Human Geography Ch-8, International Trade: <ul style="list-style-type: none"> • History of International Trade, Basis of International Trade • Important Aspects of International Trade • Types of International Trade • Major Regional Trade • Gateways of International Trade and Types of Port 	<ul style="list-style-type: none"> • Students will understand about the Changing Pattern of the composition of India's Export, Changing Pattern of the composition of India's Import, Seaport as Gateways of International Trade, Airport. History of International Trade. • Students will understand about the International trade-bases and changing patterns; ports as gateways of international trade; role of WTO in international trade. 	Map Work: Important nodes on north south corridor,east west corridor & golden quadrilateral Major Sea Ports: Kandla, Mumbai, Marmagao, Kochi, Mangalore, Tuticorin, Chennai, Visakhapatnam, Paradip,Haldia International Airports:Ahmedabad, Mumbai, Bengaluru, Chennai, Kolkata, Guwahati, Delhi, Amritsar, Thiruvananthapuram & Hyderabad



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7) November 2024 (Up-to to November 2024	9	<p>Book-2, India: People and Economy Ch-8: International Trade</p> <ul style="list-style-type: none"> • Changing pattern of the composition of India’s Export, import, • Direction of Trade, Sea port as gateway of international trade. <p>Book -3 Practical Work Ch-4, Spatial Information Technology</p>	<ul style="list-style-type: none"> • To familiarize the students about the changes that have taken place in India’s international trade in terms of volume, composition and direction. • To learn the basic principles and applications of the Spatial Information Technology and Geographical Information System. 	<p>Map Work</p> <p>Essential Questions in Practical file.</p>
Mock Series: 18 November 2024 to 29 November 2024				
Pre-Board- 1: 2 December 2024 to 13 December 2024				
Pre-Board-2: 23 December 2024 to 20 January 2025				
Winter Break: 30 December 2024 to 7 January 2024				
School Reopens: 8 January 2025				
Pre-Board- 3 Resumes up-to 20 January 2025				



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Class: XII		Subject: ECONOMICS		Name of the Subject Teacher: MR. ACHINT BAJPAI	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	MACROECONOMICS PART-A Circular Flow of Income & National Income and its aggregates What is Macroeconomics? Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation. Circular flow of income (two sector model);	The students will be able to interpret the meaning and concept of national income and its related aggregates, He/She shall be able to identify the difference between concepts surrounding national income such as stock and flow, intermediate and final goods etc.,		
2. April 2024	19	National Income and its aggregates Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method. Real and Nominal GDP. GDP and Welfare	<ul style="list-style-type: none">● He/She shall develop a reasoning so as to inclusion/exclusion of various transactions in the economy as part of different methods of calculating national income and also the rationale behind calculation of GDP on the basis of base year and current year price indexes.	Numerical / Diagrammatic Presentation	
3. May (Up-to 29 May 2024)	20	Government Budget and the Economy- Government budget - meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; classification of different components of budget. Calculation of different type of deficits.	Expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit their meaning.	The student will be able to understand the nature and purpose of preparing government budget, essential components of budget deficit.	



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		<p>Foreign exchange rate & Balance of Payment- Balance of payments account - meaning and components; balance of payments deficit meaning.</p> <p>Foreign exchange rate - meaning of fixed and flexible rates and managed floating. Determination of exchange rate in a free market.</p>	<p>To establish the foreign exchange rate via fixed, flexible and managed floating rate and also identifying the difference between the three.</p> <p>To understand the merits and demerits of various exchange rates and their impacts on international trade.</p> <p>To understand the outlay and positioning of components in a BOP, causes behind adverse BOP.</p>	
		Summer Vacation: 30 May 2024 to 30 June 2024		
		<u>School Reopens: 1 July 2024</u>		
4. July 2024	22	<p>Money & Banking Money - meaning and supply of money - Currency held by the public and net demand deposits held by commercial banks. Money creation by the commercial banking system. Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Control of Credit through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement</p> <p>PART-B Indian Economic Development Indian Economy on the eve of Independence Development Experience (1947-90)- A brief introduction of the state of Indian</p>	<p>The student shall be able to understand the concept and significance of money to an economy and also the key elements of the quantity of money viz. Money supply.</p> <p>The student shall learn about the infrastructure of banking industry in our country and it's working where in he/she will also understand the concept of credit creation by commercial banks in a multiple banking system and also the techniques of controlling and regulating the volume of credit by the central bank.</p> <p>To understand the state of Indian economy under the British rule. Various policies and strategies adopted by the Britishers in India, the state of agriculture, industrial and tertiary sectors in India before Independence and also various demographic indexes</p>	Research on RBI Project Work



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		<p>economy on the eve of independence. Common goals of Five Year Plans. Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy, etc.), industry (industrial licensing, etc.) and foreign trade.</p>	<p>of India under British rule.</p> <p>To learn positive contributions of Britishers in India.</p> <p>To learn the goals of economic planning adopted by India post independence.</p> <p>To understand the various agricultural and industrial reforms such as green revolution, IPR and Import substitution policy.</p>	
<p>5. August 2024 (Up-to 30 August 2024)</p>	19	<p>Economic Reforms since 1991- Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST.</p> <p>Rural Development- Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming</p>	<p>To get a fair idea of the causes behind new economic reforms in India and also to learn on various sub reforms as part of liberalisation, privatisation and globalisation.</p> <p>To understand the workings of WTO and also the introduction of GST and concept of demonetisation and its effects on the economy.</p> <p>To develop a sense of understanding towards critical issues related to rural upliftment such as credit and finance, agricultural diversification , agricultural marketing etc.</p> <p>It also includes improvement in terms of policies and programmes initiated by the government towards various aspects of rural development.</p>	<p>Presentation/ Quiz/ Group Discussion/ Research on current data of Census and NSSO</p> <p>Presentation/ project work on GST/ demonetisation.</p> <p>Research work on agricultural marketing ,agricultural diversification and SHG's.</p>



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		<p>Aggregate Demand & Income determination and Multiplier Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism. Meaning of full employment and involuntary unemployment.</p> <p>Income determination and Multiplier & Excess Demand and Deficient Demand- Problems of excess demand and deficient demand; measures to correct them - changes in government spending, taxes and money supply. Besides this the control of situations of excess and deficient demand shall also be understood by the student.</p>	<p>To interpret the behaviour /nature of market forces of demand and supply at the macro level which also includes to establish a relationship of these elements with corresponding sub elements like consumption, savings, investment at equilibrium levels and in general.</p> <p>In addition to this the students shall be able to establish a situation of equilibrium for the economy as part of macroeconomics wherein a sound understanding of pre equilibrium and post equilibrium situations is also dealt with.</p>	<p>Diagrammatic Presentation Numerical</p>
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		<u>Syllabus Completion: 30 August 2024</u>		
		<u>Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024</u>		
		<u>Half Yearly Examination : 10 September 2024 to 27 September 2024</u> <u>Second Term Resumes: 30 September 2024</u>		
6. October 2024	18	<p>Human capital Formation- How people become resource; Role of human capital in economic development; Growth of Education Sector in India.</p> <p>Employment- Formal and informal growth; problems and policies.</p> <p>Environment and Sustainable Development- Meaning, Effects of Economic Development on Resources and Environment, including global warming.</p>	<p>To understand the significance of Human Capital to a nation and study the key elements of human capital i.e. training health, migration and others.</p> <p>To understand the meaning of the term employment and concepts associated with it.</p> <p>To introduce various types of unemployment existing in India as part of rural and urban unemployment along with their causes and remedies to alleviate various types of unemployment.</p> <p>To understand the disequilibrium between demand and supply of resources. Carry capacity and absorption capacity of environment. Role of CPCB and NGT in controlling pollution and regulating sustainable development.</p>	<p>Presentation / Quiz/ Group Discussion Research on 3 R's of Sustainable Development. (Refuse, Reuse, Recycle)</p>



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7. November 2024 (Up-to to November 2024)	9	Comparative Development Experiences of India and its Neighbours- A comparison with neighbours India and Pakistan, India and China, Issues: growth, population, sectoral development and other Human Development Indicators.	To learn about various indexes in terms of development existing in various countries neighbouring India (viz. Pakistan and China) and where does India fares well against them. Providing information on various programmes and policies initiated by the there countries on various economic issues.	Research on INDIA, PAKISTAN & CHINA
		Mock Series: 18 November 2024 to 29 November 2024		
		<u><i>Pre-Board- 1: 2 December 2024 to 13 December 2024</i></u>		
		<u><i>Pre-Board-2: 23 December 2024 to 20 January 2025</i></u>		
		<u><i>Winter Break: 30 December 2024 to 7 January 2025</i></u>		
		<u><i>School Reopens: 8 January 2025</i></u>		
		<u><i>Pre-Board- 3 Resumes up-to 20 January 2025</i></u>		



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Class: XII		Subject: APPLIED MATHEMATICS		Name of the Subject Teacher: Mr ASHISH PUNJ	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	12	UNIT-1 NUMBERS, QUANTIFICATION AND NUMERICAL APPLICATIONS(contd.)	. Pupil will be able to recall concepts of : <ul style="list-style-type: none">• Modulo Arithmetic • Congruence modulo • Simple arithmetic functions• Allegation or Mixture • Numerical problems on boats and streams; partnership; pipes and cistern; races and games, scheduling • Numerical inequalities	Matrix operations using Excel	
II	19	UNIT-1 NUMBERS, QUANTIFICATION AND NUMERICAL APPLICATIONS(contd.) UNIT-2 ALGEBRA	<ul style="list-style-type: none">• Operations on matrices• determinants of matrix• Inverse of matrix using Cramer's rule.• Matrix Method• Solving WORD PROBLEMS related to it.		
III	20(Up-to 29 May 2024)	UNIT- 3 CALCULUS(contd.)	Pupil will be able to recall concepts of : <ul style="list-style-type: none">• Application of derivatives• Increasing/Decreasing functions• Maxima and Minima• Marginal cost and marginal revenue using derivatives• Integration• Indefinite integral as family of curves• Definite integral as area under the curve• \square Integration of simple algebraic functions (primitive, by substitution, by parts)	Plot the graphs of functions on excel and study the graph to find out the point of maxima/minima	

Summer vacation:30 May 2024 to 30 June 2024

School Reopens: 1 July 2024



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IV	22	UNIT- 3 CALCULUS(contd.) UNIT – 6 INDEX NUMBERS AND TIME BASED DATA	<ul style="list-style-type: none">• Application of Integration (consumer surplus-producer surplus)• Differential equation (definition, order, degree)• Formulating and solving linear differential equation• Application of differential equation (Growth and Decay Model)	Collect data from newspapers on traffic, sports activities and market trends and use excel to study future trends .
V	19	UNIT- 4 PROBABILITY DISTRIBUTIONS UNIT - 5 INFERENTIAL STATISTICS	<ul style="list-style-type: none">• Understand the concept of Random Variables and its Probability Distributions• Find probability distribution of discrete random variable Apply arithmetic mean of frequency distribution to find the expected value of a random variable. <ul style="list-style-type: none">• Calculate the Variance and S.D. of a random variable.• Identify the Bernoulli Trials and apply Binomial Distribution• Evaluate Mean, Variance and S.D of a binomial distribution.	Probability and dice roll situations Collect the data on weather, price, inflation, and pollution analyze the data and make meaningful inferences



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			<ul style="list-style-type: none"> • Understand the Conditions of Poisson Distribution • Evaluate the Mean and Variance of Poisson distribution 	
			<ul style="list-style-type: none"> • Define a hypothesis • Differentiate between Null and Alternate hypothesis • Define and calculate degree of freedom • Test Null hypothesis and make inferences using t-test statistic for one group / two independent groups 	
Syllabus completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				
VI	18	UNIT - 8 LINEAR PROGRAMMING UNIT - 7 FINANCIAL MATHEMATICS(contd.)	<ul style="list-style-type: none"> • Identify and formulate different types of LPP • Understand feasible and infeasible solutions • Find optimal feasible solution • Explain the concept of perpetuity and sinking fund • Calculate perpetuity • Differentiate between sinking fund and saving account 	To form a cone using sector of circle and find the formula for its surface area and volume.
VII	9(Up-to 14 November 2024)	UNIT - 7 FINANCIAL MATHEMATICS(contd.)	<ul style="list-style-type: none"> • Understand the concept of Compound Annual Growth Rate • Differentiate between Compound 	Ammortization



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			<ul style="list-style-type: none">Annual Growth Rate and Annual Growth RateCalculate Compound Annual Growth RateDefine the concept of linear method of DepreciationInterpret cost, residual value and useful life of an asset from the given informationCalculate depreciationExplain the concept of EMICalculate EMI using various methods	
Mock series: 18 November 2024 to 29 November 2024				
Pre-Board-1: 2 December 2024 to 13 December 2024				
Pre-Board-2: 23 December 2024 to 20 January 2025				
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
Pre-Board-3 Resume up-to 20 January 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: XII		Subject: PHYSICAL EDUCATION		Name of the Subject Teacher: Mr. Arjun Bisht	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	Unit 1 - Management of Sporting Events Functions of sports events management (Planning, Organising, Staffing, Directing & Controlling) Various Committees & their Responsibilities (pre; during & post) Procedure To Draw Fixtures – Knock-Out (Bye & Seeding) & League (Staircase, Cyclic & Tabular method) and combination tournaments	Students will be able to understand the benefits of planning and also they get to know the role of different committees in any event.	PPT on how different committees work.	
2. April 2024	19	Intramural and Extramural tournament. Community sports Program (Sports day, Health Run, Run for Fun, Run for specific Cause) Unit II Children & Women in Sports • Common Postural Deformities - Knock Knee; Flat Foot; Round Shoulders; Lordosis, Kyphosis, Bow Legs and Scoliosis and their corrective measures Special consideration (Menarche & Menstrual Dysfunction) • Female Athletes Triad (Osteoporosis, Amenorrhea, Eating Disorders)	Students will be able to draw a fixture for any tournament and that is a very important thing to conduct a sports tournament. Students will get to know about the common deformities related to legs and spine and this will be corrected. Students will understand the problems faced by women like Amenorrhea, Osteoporosis and eating disorders.	Prepare Poster on balanced diet.	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

3. May (Up-to 29 May 2024)	20	<p>Unit III Yoga as Preventive measure for Lifestyle Disease</p> <p>Obesity: Procedure, Benefits & Contradictions for Vajrasana, Hastotansana, Trilokasana, Arda-Matsyendrasana</p> <p>Diabetes: Procedure, Benefits & Contradictions for Bhujangasana, Paschimottasana, Pavan muktasana, Ardha-Matsyendrasana, Kapalbhati</p> <p>Asthma: Procedure, Benefits & Contradictions for Sukhasana, Chakrasana, Gomukhasana, Parvatasana, Bhujangasana, Pashimottasana, Matsyaasana, Anulom-vilom</p> <p>Hypertension: Procedure, Benefits & Contradictions for Tadasana, Vajrasana, Pavan muktasana, Ardha Chakrasana, Bhujangasana, Shavasana.</p> <p>Back pain and Arthritis: Procedure, Benefits & Contradictions of Tadasana, ardha-chakrasana, Ushtrasana, Vakrasana, Gomukhasana, Bhadrasana & Makasasana.</p>	<p>In this chapter students will get to know the importance and benefits of Yoga and how to perform yoga asanas. Different asanas works as a preventive measure of different lifestyle disease so by using suitable asanas one can prevent particular life style disease</p> <p>Distinguish the contraindications associated with performing different asanas.</p> <p>Outline the role of yogic management for various health benefits and preventive measures.</p>	Draw diagrams of Asanas for different lifestyle diseases.
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Summer vacation: 30 May to 30 June 2024

School Reopens: 1 July 2024

4. July 2024	22	<p>Unit - IV Physical Education and Sports for CWSN (Children with Special Needs - Divyang)</p> <p>1. Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics)</p> <p>2. Concept of Classification and Divisioning in Sports.</p>	<p>To make students understand the concept of Disability and Disorder.</p> <p>To teach students about the types of disabilities & disorders, their causes, and their nature.</p> <p>To make them aware of Disability</p>	
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		<p>3. Concept of Inclusion in sports, its need, and Implementation;</p> <p>4. Advantages of Physical Activities for children with special needs.</p> <p>5. Strategies to make Physical Activities assessable for children with special needs.</p> <p>Unit - V Sports & Nutrition</p> <p>1. Concept of balanced diet and nutrition</p> <p>2. Macro and Micro Nutrients: Food sources & functions</p> <p>3. Nutritive & Non- Nutritive Components of Diet</p> <p>4. Eating for Weight control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance ,and Food Myths</p> <p>5.Importance of Diet in Sports-Pre, During and Post competition Requirements</p>	<p>Etiquette.</p> <p>To make the students Understand the advantage of physical activity for CWSN.</p> <p>To make the students understand the importance of a balanced diet</p> <p>To clear the concept of Nutrition–Micro & Macro nutrients, Nutritive & non- Nutritive Components of diet.</p> <p>To make them aware of eating for weight loss and the results of the pitfalls of dieting.</p> <p>To understand food intolerance & food myths.</p>	
<p>5. August 2024 (Up-to 30 August 2024)</p>	<p>19</p>	<p>Unit - VI Test & Measurement in Sports</p> <p>1.Fitness Test – SAI Khelo India Fitness Test in school:</p> <p>Age group 5-8 years/ class 1-3: BMI, Flamingo Balance Test, Plate Tapping Test</p> <p>Age group 9-18yrs/ class 4-12: BMI, 50mt Speed test, 600 mt Run/Walk, Sit & Reach flexibility test,</p>	<p>To make students Understand and conduct SAI KHELO INDIA Fitness Test and to make students Understand and conduct General Motor Fitness Test.</p> <p>To make students to determine physical fitness Index through Harvard Step</p>	<p>Determine physical fitness Index</p>



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	<p>Strength Test (Partial Abdominal Curl Up, Push-Ups for boys, Modified Push-Ups for girls). Measurement of Cardio Vascular Fitness – Harvard Step Test – Duration of the Exercise in Seconds $\times 100/5.5 \times$ Pulse count of 1-1.5 Min after Exercise. 3. Computing Basal Metabolic Rate (BMR) 4. Rikli & Jones -</p> <ul style="list-style-type: none"> • Senior Citizen Fitness Test • Chair Stand Test for lower body strength • Arm Curl Test for upper body strength • Chair Sit & Reach Test for lower body flexibility • Back Scratch Test for upper body flexibility • Eight Foot Up & Go Test for Agility • Six-Minute Walk Test for Aerobic Endurance <p>5. Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping Half-Turn, Jumping full turn)</p> <p>Unit - VII Physiology & Injuries in Sport</p> <ol style="list-style-type: none"> 1. Physiological factors determining components of physical fitness 2. Effect of exercise on the Muscular System 3. Effect of exercise on the Cardio- Respiratory System 4. Physiological changes due to aging 5. Sports injuries: Classification (Soft Tissue Injuries - Abrasion, Contusion, Laceration, Incision, Sprain & Strain; 	<p>Test/Rockport Test</p> <p>To make students to calculate Basal Metabolic Rate (BMR).</p> <p>To measure the fitness level of Senior Citizens through Rikli and Jones Senior Citizen Fitness Test.</p>	<p>through Harvard Step Test.</p> <p>Graphical representation of 5 elderly people on Rikli and Jones test.</p>
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		<p>Bone& Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique & Impacted)</p>	<p>Understanding the physiological factors determining the Components of physical fitness.</p> <p>Learning the effects of exercises on the Muscular system.</p> <p>Learning the effects of exercises on Cardio vascular system. Learning the effects of exercises on the Respiratory system.</p> <p>Learning the changes caused due to aging.</p> <p>Understanding the sports Injuries (Classification, Causes, and Prevention) Understanding the Aims & Objectives of First Aid. Understanding the Management of Injuries.</p>	
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Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination : 10 September 2025 to 27 September 2024

Second Term Resumes: 30 September 2024

6. October 2024	18	<p>Unit - VIII Biomechanics and Sports</p> <ol style="list-style-type: none"> Newton's Law of Motion & its application in sports Types of Levers and their application in Sports. 	<p>Understanding Newton's Laws of Motion and their Application in Sports.</p> <p>Make students understand the lever and its application in sports.</p>	
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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

		<p>3. Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports</p> <p>4. Friction& Sports Projectile in Sports</p> <p>Unit - IX Psychology & Sports</p> <p>1. Personality; its definition & types (Jung Classification & Big Five Theory)</p> <p>2. Motivation, its type & techniques.</p> <p>3. Exercise Adherence: Reasons, Benefits & Strategies for Enhancing it</p> <p>4. Meaning, Concept & Types of Aggressions in Sports</p> <p>5. Psychological Attributes in Sports– Self-Esteem, Mental Imagery, Self-Talk, Goal Setting</p>	<p>Make students understand the concept of Equilibrium and its application in sports. Understanding Friction in Sports.</p> <p>Understanding the concept of Projectile in sports. To make student understand Personality & its classifications. To make students understand motivation and its techniques. To make students aware about Exercise Adherence and Strategies for enhancing Adherence to Exercise.</p> <p>To make them aware of Aggression in sports and types. To make students understand Psychological Attributes in Sports</p>	<p>Make a PPT on different personalities and their characteristics.</p>
7. November 2024 (Up-to to November 2024)	9	<p>Unit X Training in Sports</p> <p>1. Concept of Talent Identification and Talent Development in Sports.</p> <p>2. Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle.</p> <p>3. Types & Methods to Develop–Strength, Endurance, and Speed.</p> <p>4. Types & Methods to Develop–Flexibility and Coordinative Ability.</p> <p>5. Circuit Training- Introduction & its importance.</p>	<p>Training in sports gives them the knowledge about speed, strength, endurance, flexibility and how come one can improve these.</p> <p>They can understand the concept of identifying the talent.</p> <p>They also got to know about different training cycle.</p>	<p>Compare and make schedule for different training programs.</p>

Mock Series: 18 November 2024 to 29 November 2024

Pre-Board- 1: 2 December 2024 to 13 December 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Pre-Board-2: 23 December 2024 to 20 January 2025

Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025

Pre-Board- 3 Resumes up-to 20 January 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: XII		Subject: GEOSPATIAL TECHNOLOGY		Name of the Subject Teacher: SHUCHI MISHRA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	Ch-1 Remote Sensing <ul style="list-style-type: none"> • Introduction to remote sensing • Stages in remote sensing • Electromagnetic spectrum • Black body • Spectral distribution of energy by a black body Unit 1: Communication Skills Session 1: Active Listening	1) Learners will be knowing about basics of remote Sensing 2) Different bands in electromagnetic spectrum.	Projection of data 1. Georeferencing 2. Re-projecting the data 3. Subset Creation Software Used: Q-GIS	
2. April 2024	19	Ch-1 Remote Sensing Contd... <ul style="list-style-type: none"> • Interaction response of sun rays • Spectral reflectance signature • reflectance characteristics Soil vegetation, Water, Rock. Employability Skill Session 2: Parts of Speech 9	3) To know Interaction response to Sun. Spectral reflectance Signature 4) Reflectance characteristics Soil vegetation, Water, Rock.	1. To understand and perform the Classification for Satellite Imagery 1. To perform Unsupervised Classification 2. To perform Supervised Classification Software Used: Q-GIS	
3. May (Up-to 29 May 2024)	20	Ch-1, Remote Sensing Contd.. <ul style="list-style-type: none"> • Types of Sensor • Digital Image Processing • visual interpretation of satellite • Advanced remote Sensing technologies: RADAR, Lidar. Employability Skill:	5) To understand the types of Sensor 6) Digital Image Processing 7) Advanced remote Sensing technologies. RADAR, Lidar.	3. To know Histogram Modification 4. To enhance the image by spatial filtering Required Datasets Images – Rajnagar Extension.	



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		Session 3 : Writing Sentences Ch-2, Geographic Information System Introduction to GIS		Software Used: Q-GIS
		Summer Reopens: 1 July 2024		
		School Reopens: 1 July 2024		
4. July 2024	22	Ch-2, Geographic Information System Contd.. <ul style="list-style-type: none"> • GIS System: GIS Function, Data structure, Vector Data • Map Projection and Coordinate System • Digital Cartography. Session 1 Motivation and Positive Attitude Ch-3, Global Positioning System: <ul style="list-style-type: none"> • GPS accuracy and accuracy factors • Session 2: Result Orientation Session 3 Self-awareness 	1)To understand GIS System: GIS Function, Data structure, Vector Data	Digitization and Thematic mapping 1.Creation of Vector Data 2.Building Topology 3. Creating Thematic Map 4. Building Query Software Used: Q-GIS
5. August 2024 (Up-to 30 August 2024)	19	Ch-3, Global Positioning System Contd.. <ul style="list-style-type: none"> • Types of GPS • list of Global navigation Satellite System • GPS today & its limitation • Uses of GPS Technology. Employability Skill: Information and Communication Technology Skills Session 1: Getting Started with Spreadsheet Session 2: Performing Basic Operations in a Spreadsheet Session 3: Working with Data and Formatting Text Session 4: Advanced Features in Spreadsheet Session 5: Presentation Software 63 Session 6: Opening, Closing, Saving and Printing a Presentation Session7: Working with Slides and Text in a Presentation Session 8: Advanced Features used in Presentation	1)To understand types of GPS 2) list of Global navigation Satellite System 3)GPS today & its limitation 4)Uses of GPS Technology.	- Spatial Analysis • Buffer Creation 1. Dissolving Boundary 2.Data Merge Software Used: Q-GIS



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Syllabus Completion: 30 August 2024

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Half Yearly Examination : 10 September 2025 to 27 September 2024

Second Term Resumes: 30 September 2024

6. October 2024	18	<p>Ch- 4, Trends in Geospatial Technology</p> <ul style="list-style-type: none"> • Remote sensing trends and technology • GIS trends and technology. <p>Unit 4: Entrepreneurship Skills Session 1: Entrepreneurship and Entrepreneur Session 2: Barriers to Entrepreneurship Session 3: Entrepreneurial Attitudes Session 4: Entrepreneurial Competencies</p>	1)To understand trends in RS, GIS and GPS.	<p>- Symbology and layout</p> <ol style="list-style-type: none"> 1. Zoom in, Zoom out, Pan 2. Creating Map Layout <p>Software Used: Q-GIS</p>
7. November 2024 (Up-to to November 2024)	9	<p>Ch-5, Application of Geospatial Technology</p> <ul style="list-style-type: none"> • Watershed Studies, Flood Studies • Health Studies • Utility studies • Security and Defence Studies • Disaster relief and management studies. <p>Unit 5: Green Skills Session 1: Green Jobs Session 2: Importance of Green Jobs</p>	1)To understand the applications of RS, GIS and GPS.	<p>Revision of Projection of data</p> <ol style="list-style-type: none"> 1. Georeferencing 2. Re-projecting the data 3. Subset Creation <p>Software Used: Q-GIS</p>

Mock Series: 18 November 2024 to 29 November 2024

Pre-Board- 1: 2 December 2024 to 13 December 2024

Pre-Board-2: 23 December 2024 to 20 January 2025

Winter Break: 30 December 2024 to 7 January 2024

School Reopens: 8 January 2025

Pre-Board- 3 Resumes up-to 20 January 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: XII		Subject: Commercial Art 052		Name of the Subject Teacher: Surender Kumar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
March	12	Unit 1 A. The Rajasthani School	Origin and Development Sub-Schools-Mewar, Bundi, Jodhpur, Bikaner, Kishangarh and Jaipur Main features of the Rajasthani School.		
April	19	B. The Pahari School	Origin and development Sub-Schools-Basohli, Guler, Kangra, Chamba and Garhwal Main features of the Pahari School		
May	20	The Mughal and Deccan Schools of Miniature Painting	Origin and development Main features of the Mughal School		
July	22	The Mughal and Deccan Schools of Miniature Painting A. The Mughal School	Origin and development Main features of the Mughal School Krishna Lifting Mount Govardhana Falcon on a Bird-Rest Kabir and Raidas Marriage Procession of Dara Shukoh		
		B. The Deccan School	Origin and development Main features of the Deccan School Hazrat Nizamuddin Auliya and Amir Khusro Chand Bibi Playing Polo (Chaugan)		
August	19	Unit 3 A. The Bengal School of Painting and the Modern trends in Indian Art	Origin and development of the Bengal School of Painting Main features of the Bengal School of Painting Introduction to the Bengal School of Painting (i) Origin and development of the Bengal School of Painting (ii) Main features of the Bengal School of Painting Abanindranath Tagore Shiv Nandlal Bose A.R. Chughtai Meghdoot - Ram Gopal Vijaivargiya Contribution of Indian artists in the struggle for National Freedom Movement		



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October	18	B. The Modern Trends in Indian Art	Paintings: Rama Vanquishing the Pride of the Ocean – Raja Ravi Varma Mother and child – Jamini Roy Haldi Grinders - Amrita Sher Gill Mother Teresa - M.F.Husain Graphic - prints: Children – Somnath Hore Devi – Jyoti Bhatt Of Walls – AnupamSud Man, Woman and Tree - K. Laxma Goud	
November	9	B. The Modern Trends in Indian Art	Sculptures: Triumph of Labour - D. P. Roychowdhury Santhal Family – RamkinkarVaij Cries Un - heard – Amar Nath Sehgal Ganesha - P.V. Janaki Ram	
December				
January				